

NLMUSD Model Integration Technology Pilot

Technology Integration Unit/Lesson Plan Template (modified from MTS Lesson Plan Template)

Lesson title: Ethics in the Workplace

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Subject area: Business

Grade level: 9-12

Time frame: 5 Days

Brief lesson/unit Summary/Description

Students are introduced to ethics and taught a decision making process for solving ethical dilemmas. They are then put into groups and assigned a specific industry in which they will research the ethics for that field, create a Power Point presentation to present those ethics to the class, and then create a skit showcasing one of the ethical dilemmas and a solution.

State Content Standard/Benchmark addressed <http://www.cde.ca.gov/be/st/ss/index.asp>

Career Education Standards

2.5- Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.

5.1- Apply appropriate problem-solving strategies and critical thinking skills to work-related issues and tasks

8.3 - Understand the role of personal integrity and ethical behavior in the workplace.

Educational Technology Standard/Benchmark addressed <http://www.iste.org/standards.aspx>

Research and Information

Communication and Collaboration

21st Century Skill(s)/Theme(s) addressed <http://www.p21.org/route21/index.php>

Solve different kinds of non-familiar problems in both conventional and innovative ways
Identify and ask significant questions that clarify various points of view and lead to better solutions

Integration into NLMUSD Curriculum Maps (If applicable in Language arts or Math)

Students will understand (lesson/unit objectives):

This lesson is designed to encourage students to appreciate the importance of workplace ethics, further develop their own set of professional ethics and attitudes, and improve employability skills.

Essential Questions to guide this unit/lesson and focus teaching and learning:

Do the students understand the concept of workplace ethics?

What tools are available to analyze and find solutions to ethical dilemmas?

Are there different ethics that apply to different fields of work?

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Technology & Web 2.0 resources needed (hardware and software, websites)

Computers
Various Internet sites
Microsoft Power Point
Smart Board

Procedure (learning activities)/ lessons of unit

Day One – The concept of “ethics” is introduced to the class. Students are shown a step-by-step process to be used for solving ethical dilemmas. Guided practice is used to walk the students through the process.

Day Two – Students partner up and are given ethical case studies to analyze. Students follow the ethical steps process to come up with solutions to the cases.

Day Three – Students are put into groups of 3 or 4 and assigned a specific industry (Legal/Law Enforcement, Medicine, Journalism, etc.). Students research what ethics are specific to that industry and create a Power Point which they will use to teach those ethics to the rest of the class.

Day Four – In the same groups, students will then choose one of the ethical standards they covered and create a skit which shows the dilemma and then a possible solution. Students write skit out practice.

Day Five – Power Points are shown and skits are performed.

Assessment Method

Students will be assessed on a rubric scale which covers both the requirements for the Power Point presentation as well as the Skit.

Notes: (this area may list accommodations, differentiation, as well as other key information that may not fit into the categories above)